



**Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**

The Sustainable Development Goals, particularly SDG 4, emphasize the importance of ensuring inclusive and quality education for all. SDG 4 aims to provide everyone, regardless of background, gender, disability, or economic status, with equal access to educational opportunities. The main targets of SDG 4 address universal primary and secondary education, the development of vocational skills, the eradication of illiteracy, and the promotion of sustainable development education. A key focus is on eliminating discrimination in education, supporting equal opportunities, and creating safe and inclusive learning environments.





## ENHANCING EDUCATION FOR SOCIO-ECONOMIC PROGRESS: A PRIORITY IN NATIONAL POLICY

It is well known that training skilled specialists who contribute to the country's socio-economic development is directly related to the advancement of the education system. In this regard, nurturing individuals who are independent thinkers, creative, entrepreneurial, and proactive has become one of the priorities of state policy today. These tasks are reflected in several decrees and resolutions issued by the President of our Republic. There is a need for modern knowledge and innovative approaches in the socio-economic development of the country. Therefore, improving the quality of education by organizing the learning process in accordance with contemporary demands, refining state educational standards and curricula, creating new generation educational materials, using modern innovative pedagogical and information technologies, and addressing existing issues are guarantees of our future achievements.



# DEVELOPING AN INCLUSIVE EDUCATION SYSTEM: INTEGRATING EDUCATION, HEALTHCARE, AND COMMUNITY SUPPORT FOR EQUAL OPPORTUNITIES

In our country, the legal and regulatory framework for organizing inclusive education has been developed based on the strong integration of science, education, and production, aligned with the social needs and personal interests of learners. Key tasks include “strengthening the material and technical base of educational institutions, adapting curricula, increasing opportunities for high-quality health-promoting educational services, and preparing highly qualified personnel to facilitate inclusive education for children with special needs.” Improving the quality of primary education, creating an effective learning environment that aligns with state educational standards and suits students’ abilities, and strengthening cooperation between organizations and public institutions are also of critical importance. Addressing these socio-pedagogical challenges requires beneficial cooperation among education, healthcare, and community organizations to ensure quality educational services for children with limited opportunities. The UWED team consistently integrates with inclusive educational institutions to support this goal.





## UWED'S COMMITMENT TO INCLUSIVE AND EQUITABLE EDUCATION IN ALIGNMENT WITH SDG 4

The University actively contributes to SDG 4, which advocates for inclusive, equitable, and quality education for all people without exception. In accordance with Article 3 of the UWED Charter, the University adheres to the principles outlined in the [Constitution of Uzbekistan](#), the [Law on Education](#), and other relevant legislation. The Constitution, particularly Articles 50, 57, and 58, alongside Article 5 of the Law on Education, ensures equal access to education for everyone, irrespective of ethnicity, religion, disability, immigration status, or gender. A decree issued by the rector on 5 July 2023 sets out admission criteria for visually impaired applicants, allowing them to take written and test exams in Braille, and appoints a representative from the visually impaired community to the admissions committee. Furthermore, a special consultation schedule for entrance subjects has been established.





# ENSURING ACCESSIBILITY IN ECONOMIC EDUCATION FOR ALL STUDENTS

*Example Questions in Economics (Braille Format):*

The following text is a Braille representation of an example question in economics. The Braille is arranged in approximately 10 lines, with some lines containing multiple Braille cells. The text is currently illegible as it is rendered as a series of black dots on a white background.

UWED is committed to creating an inclusive educational environment, ensuring that physical limitations do not hinder students from accessing quality education. By offering study materials and exams in Braille, alongside specially tailored consultation schedules, we strive to support visually impaired students in their academic journey. This approach is part of our broader dedication to upholding equal opportunities for all students, in alignment with SDG 4 and national educational standards.



## THE ROLE OF PEDAGOGICAL INNOVATIONS IN PREPARING COMPETENT EDUCATORS FOR A RAPIDLY EVOLVING WORLD

In today's rapidly advancing world of science and technology, the volume of scientific knowledge, concepts, and ideas is expanding significantly. On one hand, this growth supports the differentiation of science due to the development of new fields, while on the other, it fosters integration among various disciplines. In such conditions, the demand for qualified educators increases, requiring the preparation of creative teachers with a strong grasp of the fundamental principles of science, advanced pedagogical and psychological methods, high professional competency, and the ability to apply modern innovative pedagogical and information technologies in practice. Currently, the use of pedagogical innovations in the educational process is a global trend in world development. Given the rapid pace of modernization within the country, there is a growing need to systematically introduce innovations into the education sector. At UWED, the level of pedagogical research related to the introduction of new content, forms, methods, and tools in teaching is sufficient, driven by the study and integration of international educational methods into the academic process.



## REFORMING HIGHER EDUCATION: ADVANCING QUALITY AND INNOVATION IN UZBEKISTAN



The core of the ongoing reforms in the education sector is, naturally, centered around the higher education system. Specifically, in Uzbekistan, setting the priority directions for systematically reforming higher education, elevating the process of preparing highly qualified, independent-thinking specialists to a new qualitative level, modernizing higher education, and promoting the development of the social sector and economic branches through advanced educational technologies are all key objectives. In line with this, the President of Uzbekistan has outlined significant tasks within the \*Concept for the Development of the Higher Education System until 2030\*. At the University of World Economy and Diplomacy, efforts are consistently undertaken to implement the actions stipulated by this plan.





# PROMOTING INCLUSIVE AND FLEXIBLE EDUCATION ALIGNED WITH GLOBAL STANDARDS

In global educational practice, there is an increasing need to create a flexible learning environment tailored to learners' needs and to utilize variable curricula. One of the policy directions of the United Nations in education is to ensure the broad implementation of inclusive education, which considers the diversity of individual learning needs among children, by its member states. UNESCO's programs, aimed at ensuring human rights and freedoms, are focused on setting standards and norms to provide safe and accessible education for children and adults with special learning needs, as well as modernizing intellectual cooperation. To implement the principles of social equality outlined in the Universal Declaration of Human Rights, it is essential to establish mechanisms that ensure education is open to all and grounded in gender equality.



# CONFERENCE ON 'UZBEKISTAN – 2030 STRATEGY: A DRIVER OF NATIONAL ECONOMIC DEVELOPMENT THROUGH THE EYES OF YOUTH' (NOVEMBER 15, 2023)

This conference aims to actively engage young people in the economic development of the country and create opportunities for applying their perspectives in practice. Understanding the main goals and directions of the "Uzbekistan – 2030" strategy is crucial for students and young researchers to align their activities with the country's long-term objectives. This alignment empowers youth to contribute meaningfully to the nation's development and supports the realization of strategic goals for a prosperous future.





## 4.3. ENSURE EQUAL ACCESS FOR ALL WOMEN AND MEN TO AFFORDABLE AND QUALITY SECONDARY, HIGHER, VOCATIONAL, AND SUPPLEMENTARY EDUCATION BY 2030

The University of World Economy and Diplomacy was honored to host Shahlo Turdikulova, the Deputy Minister of Higher Education, Science, and Innovation. For further details on this visit, you can view the official announcement [here](#).





# APPLICATIONS OPEN FOR THE 'YOUNG DIPLOMATS' SUMMER CAMP AT UWED

The University of World Economy and Diplomacy is now accepting applications for the "Young Diplomats" summer camp, designed for school students interested in international relations and diplomacy. For more information, visit the official announcement [here](#).





## UZBEKISTAN YOUNG DIPLOMATS FORUM HELD AT THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY

The University of World Economy and Diplomacy hosted the "Uzbekistan Young Diplomats Forum," a significant event aimed at engaging young diplomats in discussions on international relations and diplomacy. For more details, visit the official announcement [here](#).





# HONORING THE LEGACY OF ALISHER NAVOI AND ZAHIRIDDIN MUHAMMAD BABUR: A LITERARY AND EDUCATIONAL CELEBRATION FOR YOUTH

The literary and educational event held in honor of the birthdays of Alisher Navoi and Zahiriddin Muhammad Babur is of great significance for youth. The legacy of these scholars represents an invaluable spiritual treasure, as their contributions have played an unmatched role in shaping our national culture, literary-aesthetic thought, and in the history of world literature, science, and statecraft.





# A PUBLIC EVENT WAS HELD AT THE UNIVERSITY OF WORLD ECONOMY AND DIPLOMACY IN CELEBRATION OF UZBEK LANGUAGE DAY



On October 20, 2023, an inter-faculty event titled "May Your Dignity Be High, My Mother Tongue!" was held at UWED. This event was organized to implement item 20 of Resolution No. 179 issued by the Cabinet of Ministers of the Republic of Uzbekistan on October 5, 2023, "On measures to widely celebrate the 34th anniversary of granting the status of the state language to the Uzbek language and October 21 – Uzbek Language Day," as well as to appropriately commemorate the day the Uzbek language was given the status of the state language at UWED.





# AN INTER-FACULTY CULTURAL EVENT TITLED “MAY YOUR DIGNITY BE HIGH, MY MOTHER TONGUE!”







# "PRESENTATION OF THE 100-VOLUME COLLECTION 'TREASURES OF TURKIC LITERATURE' AT UWED"



On April 18, 2023, at 14:30, the University of World Economy and Diplomacy hosted a presentation ceremony for the 100-volume collection "Treasures of Turkic Literature" as part of the tasks outlined in the meeting held by the President of the Republic of Uzbekistan on the "Implementation of a New System for Working with Youth."





# "DICTATION COMPETITION: CELEBRATING THE 31ST ANNIVERSARY OF THE CONSTITUTION WITH 'MY CONSTITUTION AND MY STATE LANGUAGE'"

In order to implement the relevant provisions of the Presidential Decree of the Republic of Uzbekistan No. F-72 dated November 16, 2023, "On Preparing for and Celebrating the Day of the Constitution of the Republic of Uzbekistan," a dictation competition titled "My Constitution and My State Language" was held at the University of World Economy and Diplomacy on December 5, 2023, under the slogan "My Constitution is 31 Years Old."

It is essential to emphasize that today, the ability of all professionals to communicate fluently in the state language and demonstrate high literacy in written language is a significant duty of every citizen. Through this dictation dedicated to constitutional rights and duties, students had the opportunity to assess their literacy skills.





# "UWED WEEK: A CELEBRATION OF CULTURE, SPORTS, AND COMMUNITY ENGAGEMENT"




## UWED WEEK

**Hafta davomida kunlik loyihalar:**

- 11-dekabr — Ochiqlik marosimi
- 12-dekabr — Klublarning kuni
- 13-dekabr — Iste'fodalar kuni
- 14-dekabr — Rasmiy tadbirlar kuni
- 15-dekabr — Self va investsiya kuni
- 16-dekabr — Kino kuni
- 17-dekabr — Sport kuni hamda qishki bo'l

🕒 11-17-Dekabr

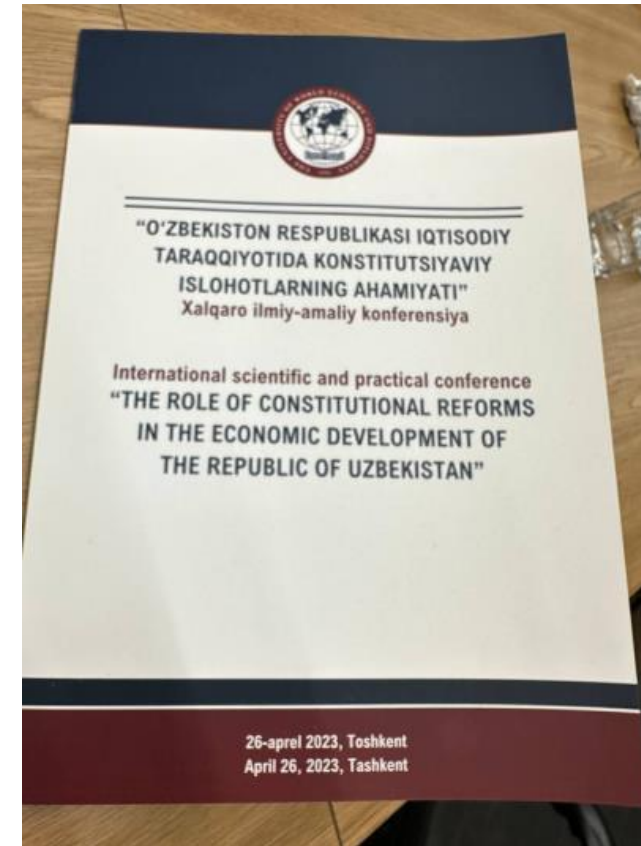
Every December, the University of World Economy and Diplomacy hosts UWED WEEK, a festive event filled with various sports competitions, cultural performances, entertainment programs, and engaging activities. This annual celebration brings together students, faculty, and staff to foster unity, showcase talent, and strengthen the vibrant UWED community.



# NATIONAL SCIENTIFIC-PRACTICAL CONFERENCE ON 'THE IMPORTANCE OF CONSTITUTIONAL REFORMS IN THE ECONOMIC DEVELOPMENT OF THE REPUBLIC OF UZBEKISTAN' (APRIL 26, 2023)



The proceedings of this national scientific-practical conference have been published. These materials provide a comprehensive overview of the political and economic reform prospects within the framework of the draft law “On the New Edition of the Constitution of the Republic of Uzbekistan.” The publication includes in-depth and multifaceted studies, not only examining the reform project thoroughly but also addressing the issues of its extensive coverage in Uzbekistan and abroad. The collected works feature scientific and practical research contributions from professors, experts, researchers, graduate students, and undergraduates.





## CELEBRATION OF TEACHER AND MENTOR DAY AT UWED



On September 30, 2023, the University of World Economy and Diplomacy organized a festive event dedicated to Teacher and Mentor Day. The celebration was attended by the university's faculty members, including members of the Department of International Finance and Investments. The event honored the contributions of educators and mentors, highlighting their role in shaping future leaders and professionals.



EVERYONE CAN HELP  
TO MAKE SURE THAT WE MEET THE  
GLOBAL GOALS

"Empowering Change, Shaping Futures:  
University Actions for a Sustainable World"